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**E D U C A T I O N**

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- Boston College School of Social Work** Chestnut Hill, MA  
• PhD in Social Work. Expected 2022
- Tufts University** Medford, MA  
• Master of Arts in Child Study and Human Development. September 2014–May 2016
- Tufts University** Medford, MA  
• Bachelor of Arts in Child Development, minor in Chinese (summa cum laude). September 2010–May 2014
- Zhejiang University** Hangzhou, China  
• Intensive Mandarin Chinese courses with language and cultural immersion. August–December 2012

**A W A R D S & H O N O R S**

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- Boston College **School of Social Work Doctoral Fellowship** 2018–2022  
Tufts University Eliot-Pearson **Undergraduate Research-Practice Integration Award** 2014  
Joint Council on International Children’s Services **Emerging Leaders Scholarship** 2014  
Tufts University **Summer Scholars Research Award** (\$4,500) 2012  
Sam Walton **Community Scholarship** (\$3,000) 2010

**P U B L I C A T I O N S**

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- Neville, S. E.** & Rotabi, K. S. (2020). Developments in U.S. intercountry adoption policy since its peak in 2004. *Adoption Quarterly* 23(1), 63–83. <https://doi.org/10.1080/10926755.2020.1719254>
- Hokanson, K., **Neville, S. E.**, Teixeira, S., Singer, E. R., Berzin, S. C. (2020) ‘There are a lot of good things that come out of it at the end’: Voices of resilience in youth formerly in foster care during emerging adulthood. *Child Welfare*, 97(6), 233–249.
- Neville, S. E.** (2015). Detention. In W. G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. (Vol. 1). Thousand Oaks, CA: SAGE. <http://doi.org/10.4135/9781483346243.n97>
- Neville, S. E.** (2015). Developmentally Appropriate Practice. In W. G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. (Vol. 1). Thousand Oaks, CA: SAGE. <http://doi.org/10.4135/9781483346243.n100>

**P U B L I C A T I O N S U N D E R R E V I E W**

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- Crea, T. M., **Neville, S. E.**, Diaz-Valdes, A., Evans, K., Urizar, B., Drummer, E., Acevedo, J. Canelas, O., Medina, M., Mallman, J. The McGovern-Dole Food for Education and Child Nutrition Program (MGD): A comparative analysis of reading comprehension gains in Central America.
- Neville, S. E.**, Collier, K. M., Acevedo, J., Canelas, O., Medina, M., Mallman, J., Crea, T. M. The Link between primary school students’ psychosocial outcomes and parental school involvement in the department of Intibucá, Honduras.

**P R E S E N T A T I O N S**

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- Neville, S. E.** & Rotabi, K. S. (2020, April 17). *Changes & controversies in U.S. intercountry adoption policy in the wake of its decline* [Poster session]. Rudd Adoption Research Conference 2020, The Future of Adoption: Adopted Adults – Connections Across Generations, Amherst, MA. (Conference canceled)

- DiClemente, K., **Neville, S. E.**, Berent, J., Farrar, J., Mishra, T., Creswell, J., Betancourt, T. S. (2020, April 22-25). *Promoting child mental health among Somali Bantu and Nepali Bhutanese refugees: Feasibility, acceptability and outcomes of a family-based intervention* [Conference session]. Population Association of America Annual Meeting, Washington, DC. (Conference canceled)
- Neville, S. E.**, Crea, T. M., Lombe, M. L. (2020, January 20-24). *Global child welfare research: Conceptualizing “orphans and vulnerable children,” their living situations, and the social service systems that serve them* [Conference session]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Stafford McRell, A. & **Neville, S. E.** (2020, January 20-24). *The differential impact of abuse based on child parental care status: A multinational analysis of children in Sub-Saharan Africa* [Conference session]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Evans, K., Crea, T. M., Diaz-Valdes, A., **Neville, S. E.** (2020, January 20-24). *Parental involvement, relationships, & community support: Differences in school environment among boys and girls in rural Guatemala* [Poster session]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Crea, T. M., **Neville, S. E.**, Evans, K., Hasson, R. G., Wener, K., Wanjiku, E., St. Arnold, G. (2020, January 20-24). *Educational inclusion for special needs students in a refugee camp: How is school setting related to children's wellbeing?* [Conference session]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Hokanson, K., Bartholomew, M., Antonaccio, C., Enelamah, N., **Neville, S. E.**, Lombe, M. (2019, October 24-27). *People of Color and white people dismantling racism through social work education* [Conference session]. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting: Social Work Education: Looking Back, Looking Forward, Denver, CO.
- Hokanson, K. & **Neville, S. E.** (2019, October 24-27). *“She helps me with me & nothing else:” Foster alums’ worker perceptions* [Conference session]. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting: Social Work Education: Looking Back, Looking Forward, Denver, CO.
- Antonaccio, C., Bartholomew, M., Doherty, A., Enelamah, N., Hokanson, K., Lombe, M., **Neville, S. E.**\* (2019, May 22). *Transformative anti-racist action toward liberation as people of color and white people* [Conference session]. Boston College 2019 Diversity and Inclusion Summit: Transformational Dialogue, Chestnut Hill, CA.  
\* All authors contributed equally to this presentation.
- Crea, T. M., Evans, K., **Neville, S. E.**, Diaz-Valdes, A., Urizar, B. (2019, January 16-20). *The McGovern-Dole International Food for Education and Child Nutrition Program in Guatemala: Increases in literacy associated with program implementation from 2014-2016* [Conference session]. Paper presented at the Society for Social Work Research (SSWR) Annual Conference: Ending Gender Based, Family and Community Violence, San Francisco, CA.
- Neville, S. E.** & Pinderhughes, E. E. (2018, April 13). *Waiting child, ready parents: Parents’ perceptions of pre-adoption preparation for China’s Waiting Child program and child well-being* [Poster session]. Rudd Adoption Research New Worlds of Adoption Conference: The Future of Adoption: Beyond Safety to Well-Being, Amherst, MA.
- Neville, S. E.** & Habtemichael, D. W. (2018, March 25-29). *Informing early program implementation and iterative situation analyses for a Liberian accelerated learning program with the Rapid Education Risk Analysis* [Conference session]. Comparative & International Education Society (CIES) Annual Conference: Re-Mapping Global Education: South-North Dialogue, Mexico City, Mexico.
- Neville, S. E.** (2018, March 25-29). *What the data don’t say: Learning from statistically insignificant results in studies of a Liberian Accelerated Basic Education program* [Conference session]. Comparative & International Education Society (CIES) Annual Conference: Re-Mapping Global Education: South-North Dialogue, Mexico City, Mexico.
- Neville, S. E.** (2013, November 7-9). *History and situation of China’s orphanages* [Conference session]. China Care Clubs Conference at Harvard University by Half the Sky Foundation (now known as OneSky), Cambridge, MA.

## RESEARCH EXPERIENCE

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### Changing The Way We Care

*Consultant*

September 2019–Present

- For survey of U.S. Catholics' attitudes towards and support of overseas orphanages, revised and tested survey in Qualtrics, conducted internet research on and phone interviews with Catholic stakeholders, will analyze quantitative survey results and present findings in reports and presentations.

*Volunteer*

March 2019–Present

- For situation analysis of care reform context in Kenya, trained staff on using Dedoose qualitative analysis software, led the data management for 120 transcripts of key informant interviews and focus groups, developed codebook, conducted qualitative analysis of 80 transcripts, conducted quantitative survey analysis and created data visualizations, contributed to presentation development and report writing.
- Conducted scan of existing family strengthening interventions in collaboration with Catholic Relief Services staff and identified most promising program models for care reform initiative in Kenya.

### Boston College School of Social Work

Chestnut Hill, MA

*Research Intern, Sierra Leone Ebola Viral Disease Study; PI: Dr. Thomas Crea*

September 2019–Present

- Coordinates research team and conducts qualitative analysis of focus groups.

*Research Assistant, Research Program on Children in Adversity; PI: Dr. Theresa Betancourt*

January 2019–Present

- Assists with development of conference presentations, strategizes use of technology within research initiatives, conducts literature reviews for various projects.
- Cleaned data and edited manuscripts for Rwandan Family Strengthening Intervention for early childhood development.

*Research Intern, Food For Education Evaluation; PI: Dr. Thomas Crea*

September 2018–May 2019

- Cleaned and analyzed data and prepared manuscript for evaluations of USDA-funded Food for Education programs for primary school aged children in Guatemala and Honduras, implemented by Catholic Relief Services.

### Tufts University Eliot-Pearson Department of Child Development

Medford, MA

*Child Interviewer, Massachusetts Healthy Families Evaluation*

January–May 2015

- Administered standardized assessment protocol to a diverse group of children ages 4-5 in their homes across Massachusetts.

*Summer Scholar & PI; Faculty Advisor: Dr. Ellen Pinderhughes*

May 2012–May 2014

- Designed research project on pre-adoption preparation of parents adopting special needs children from China.
- Created original and used existing measures for survey and interview development, developed survey in Qualtrics, recruited sample, cleaned data, completed quantitative analysis of survey with SPSS and qualitative analysis of interviews.

*Research Assistant; PI: Dr. Ellen Pinderhughes*

September 2011–May 2012

- Assisted in development of *A Changing World: Shaping Best Practices through Understanding of the New Realities of Intercountry Adoption*, a policy paper written in partnership with and published by the Evan B. Donaldson Adoption Institute.

*Research Assistant; PI: Dr. Ellen Pinderhughes*

December 2010–May 2011

- Transcribed interviews for *Adoption & Development Project*, examining cultural identities of Chinese adoptees.

### Half the Sky Foundation (now known as OneSky)

*China Care Clubs Intern*

September–December 2013

- Delivered presentation “History and Current Situation of China’s Orphanages” at conference at Harvard University.
- Interviewed China Care Clubs leaders about member education and created 10-minute educational video resources for Clubs.

## TEACHING EXPERIENCE

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*Teaching Assistantships:*

**Boston College School of Social Work:** Program Evaluation

Spring 2020

**Boston College School of Social Work:** U.S. Social Welfare System

Spring 2019

**Tufts University:** Introduction to Child Development

Fall 2013, Fall 2014, Spring 2015

*Guest lecturer:*

**Boston College School of Social Work:** Global Child Protection

Summer 2019

## SELECTED PROFESSIONAL EXPERIENCE

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### Maestral International

Consultant

April 2019–Present

- Included in roster of consultants in the “Global Long-Term Arrangement for Services for the provision of high quality technical expertise to UNICEF in the area of Child Protection.”

### Education Development Center (EDC)

Waltham, MA

International Project Coordinator

October 2016–August 2018

International Administrative Coordinator

August 2015–September 2016

- Served as Project Coordinator for USAID basic education and literacy projects in Nigeria, Liberia, and Zambia; complied with USAID grants and contracts and supported project management.
- Assisted in creating individual data collection tools and inventory of all data collection instruments; reviewed USAID awards and developed Performance Monitoring and Evaluation Plan (PMEP); analyzed surveys and assessment data in SPSS and wrote reports; conducted literature reviews; designed studies and coordinated data collection plans; documented and troubleshoot process for distributing teaching and learning materials to schools.
- Served as coordinator for the Global Health team; conducted literature reviews for HIV/AIDS and Orphans and Vulnerable Children (OVC) proposals; represented EDC on the Global Social Service Workforce Alliance’s interest group for case management.

### Save the Children US

Washington, DC

Youth Employment Monitoring & Evaluation Intern

June–August 2015

Global Strategy Intern

January–May 2015

### Half the Sky Foundation (now known as OneSky)

Communications and Development Intern

September–December 2011

### Joint Council on International Children’s Services

Alexandria, VA

Community Outreach Intern

June–August 2011

## OTHER PUBLICATIONS

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Jiménez Rivera, R. A. & Neville, S. E.\* (2020, April 12). A Dispatch from the city of Chelsea, a Latino-majority community at the epicenter of Massachusetts’ COVID-19 crisis. *Latino Rebels*.

<https://www.latinorebels.com/2020/04/12/dispatchfromchelsea/>

Jiménez Rivera, R. A. & Neville, S. E.\* (2019, March 31). My quest for a Latinx community with good schools. *Latino Rebels*.

<https://www.latinorebels.com/2019/03/21/latinxcommunitywithgoodschools/>

Jiménez Rivera, R. A. & Neville, S. E.\* (2018, March 20). Foreign in a domestic sense: Puerto Rico’s college admissions process. *Latinos for Education Blog*. <https://www.latinosforeducation.org/2018/03/20/pr-college-admissions/>

\* Uncredited

## SELECTED VOLUNTEER SERVICE

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### Attachment & Human Development

Peer reviewer

### Boston Court-Appointed Special Advocates (CASA)

CASA/Guardian Ad Litem

2016–Present

### Society for Social Work Research

Moderator, Global Social Work Interest Group

2020

### Global Social Services Workforce Alliance

Member, Interest Group on Supervision

2020

Co-chair, Interest Group on Advocacy

2019

Member, Interest Group on Case Management Tools and Resources

2017

**The Paulist Center**

*Committee Member, Sister Community in El Salvador*

2016–2020

**Tufts China Care Club** (chapter under Half the Sky Foundation, now known as OneSky)

*President*

2011–2014

*Member*

2010–2011

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**T R A I N I N G S & O T H E R C O U R S E S**

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**Lumos:** A Short Introduction to Transforming Care, Spring 2019 (MOOC).

*Proof of completion:* <https://www.futurelearn.com/certificates/1dk8d6h>

**University of Strathclyde Centre for Excellence for Looked After Children in Scotland (CELCIS):**

Getting Care Right for All Children: Implementing the UN Guidelines for the Alternative Care of Children, Spring 2017 (MOOC).

*Proof of completion:* <https://www.futurelearn.com/certificates/cb55oa4>

**University of Massachusetts, Amherst:** How Children in Developing Countries Learn to Read, Fall 2016 (3-credit graduate-level course).

**PMD Pro** Level 1 Certification in Project Management for Development Professionals, November 2016.

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**S K I L L S**

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- Languages: Mandarin Chinese (advanced-intermediate), Spanish (advanced-intermediate).
- Research tools: Stata, SPSS, Excel, Mplus, Dedoose, MAXQDA, Qualtrics, PowerBI, SurveyToGo.
- Web design: HTML/XHTML, CSS, WordPress, Drupal.
- Graphics: Adobe Photoshop, InDesign, and Illustrator; iMovie.
- Knowledge management/databases: Microsoft Office 365 suite, including SharePoint; FileMaker Pro.